

|  |
| --- |
| **Activity 1.3 What Is It? Essay Rubric** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Elements** | **Weight** | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 – 0 Points** | **Total** |
| **Thesis Statement** |  | The thesis statement provides a succinct, accurate overview of the content of the report. | The thesis statement provides an accurate overview of the content of the report. The thesis statement may not be succinct. | The thesis statement does not provide a completely accurate overview of the content of the report. The thesis statement is wordy and confusing. | The thesis statement does not provide an overview of the content of the report. | The thesis statement is not included in the report. |  |
| **Conclusion** |  | The conclusion paragraph clearly and concisely states all of the key points addressed in the report. | The conclusion paragraph states the key points addressed in the report. | The conclusion paragraph states most of the key points addressed in the report. | The conclusion paragraph is wordy, confusing, or missing most of the key points of the report. | The conclusion is not included in the report. |  |
| **Content** |  | The information included is accurate and completely addresses each component of the assigned topic or research question *including About the Author.* | The information included adequately addresses each component of the assigned topic or research question. | The information included inadequately addresses the assigned topic or research question. The information included is sometimes inaccurate. | The information included does not address the assigned topic or research. | There is no evidence of accurate content information. |  |
| **Grammar** |  | Punctuation, grammar, usage, and spelling are effectively used throughout the report. | Minor errors in punctuation, grammar, usage, and spelling are evident, but they do not interfere with the readability of the report. | Occasional errors in punctuation, grammar, usage, and spelling are evident and interfere with the readability of the report. | Major errors in punctuation, grammar, usage, and/or spelling interfere with the readability of the report. | The report contains significant errors in punctuation, grammar, usage, and spelling. |  |
| **Organization** |  | The report content has been organized using the appropriate method. The required information is easy to locate within the report. | The report content has been mostly organized using a logical sequence, but some flaws exist. The required information is generally easy to locate within the report. | The report content has been organized using a somewhat logical sequence. The presentation is sometimes confusing. | The report content is disorganized. The required information is difficult to locate within the report. | The report does not include evidence of organization. |  |